

The Link Rentschler Library Faculty Newsletter. Spring 2016

engage | explore | inform | innovate | seek | discover | inspire | preserve | create | support | communicate | imagine | transform

TRiO Program Operating in the Library

We are very excited that the TRiO program will be operating in the library! The Office of Learning Assistance has been awarded a grant to fund the TRiO program which will have a Regional Director and two full-time TRiO coaches (one on each campus). TRiO is a federally-funded program that provides academic tutoring, personal counseling, mentoring, financial guidance, and other supports necessary for educational access and retention (miamioh.edu/regionals/trio).

Hamilton TRiO coach Jamie Viars has an office in the library (room 214, by the classroom) and will serve as academic coach to assist students in the TRiO program. Students in the program will have designated space in the library where they can study, laptops that can be checked out, workshops, cultural activities, financial



aid literacy assistance, and tutors available to assist with course work.

Who is Eligible for TRiO?

Students who are motivated to do well, eager to succeed, and committed to completing a Miami University degree.

Students must be a U.S. citizen or permanent resident, first generation college student, Pell Grant recipient, or have a documented disability to be considered for the program.

If you have questions about TRiO, would like more information, or know of a student who would benefit from the program, please visit: <u>miamioh.edu/regionals/trio</u>

Or, contact either:

Jamie Viars, TRiO Coach viarsje@miamioh.edu 785-1838

or

LaNighta Sales, Director salesla@miamioh.edu 785-3038

OhioLINK Stats

- OhioLINK is composed of 121 members, including college and university libraries and the State Library of Ohio.
- OhioLINK lists more than 46 million items, including books, periodicals, maps, music scores, and audiovisual materials.
- OhioLINK stands for Ohio Library and Information Network.
- Each year, more than half a million books and other library materials are transported across the state to fill requests made by students, staff, and faculty at OhioLINK institutions.
- There are over 160 stops around the state where items are delivered by 55 drivers.
- The average cost statewide is \$67 per student.
- OhioLINK schools get more digital content than an average Ivy League School.
- The EJC (Electronic Journal Center) is a database containing millions of full-text articles from more than 10,000 academic journals.
- The EBC (Electronic Book Center) provides access to more than 100,000 eBooks.
- The music center is a streaming database of international works in a variety of genres, containing more than 81,000 tracks of music from more than 22,000 albums.
- The ETD (Electronic Theses & Dissertations) contains nearly 55,000 theses and dissertations from students at 30 of Ohio's academic institutions.
- The DRC (Digital Resource Commons) houses nearly 85,000 unique, scholarly, and historical records from Ohio's colleges, universities, and cultural institutions.
- For more information about OhioLINK and its resources, visit <u>www.ohiolink.edu</u>.

*information is from OhioLINK's 2014-15 Annual Report

Libraries store the energy that fuels the imagination. They open up windows to the world and inspire us to explore and achieve, and contribute to improving our quality of life.

-Sidney Sheldon

(ebookfriendly.com/best-quotesabout-libraries-librarians/)

Ask Us About ...

Library Instruction

- Research Assignments
- Information Literacy
- Search Strategies

Class Reserves

• Library or Personal Copy

Research Resources

- Extended Borrowing Times
- Access to Databases
- Interlibrary Loan Services

Public Equipment

- Color Printer & Copier
- Scanner
- Microform Machine
- Computers with extensive software

Librarian Liaisons

- Support Subject Areas
- Guides & Bibliographies



Help Students Connect Course Content to the World Around Them

In the article "Small Changes in Teaching: Making Connections", author James Lang provides advice for ways to help students make connections between what they're learning in class to what they already know and to what's happening in the world around

them. "When we are deeply embedded in our intellectual pursuits, the world seems to orient itself around them.... That phenomenon, according to research in teaching and learning, is what separates you (an expert in your field) from your students (novice learners in your field)."

So how can we help students start to make and see those connections? One suggestion the author has is for a semester-long activity centered around the commonplace book concept. Have students keep notes about things they encounter outside of the

"Deep knowledge is connected knowledge; we have that as faculty members, and we want it for our students."

classroom that connect to what they're learning in the classroom. They could use notebooks (paper or electronic) and/or course-specific social media hashtags. Then, take a few minutes at the beginning or end of class periods to allow the students to share some of the insights they have been

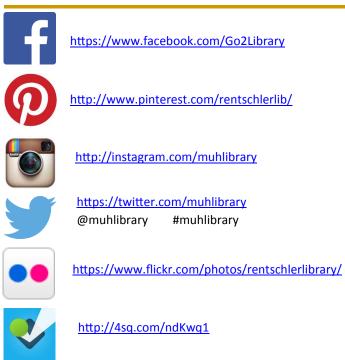
recording.

The author provides several other activity suggestions to help students begin to make these connections. As the author asserts, "true learning

occurs when students make new connections on their own." And, isn't that the goal we have for all of our students?

Lang, James M. "Small Changes in Teaching: Making Connections." *The Chronicle of Higher Education*. 8 Feb. 2016. <u>chronicle.com/article/Small-</u> <u>Changes-in-Teaching-/235230/</u>

Social Media Accounts



Staff News

Mark Shores co-presented "Phrases for the Front Line: what to say when the going gets tough" at the Kentucky Library Association/Kentucky School Media Association Annual Conference in Louisville, KY in September.

Carrie Girton will be presenting "Librarians and Marketing?!?: Creating a Marketing Plan Even if You Have Little/No Marketing Experience" and "Facebook, Twitter, and Pinterest, Oh My!: Using Social Media without Overwhelming Yourself or Your Patrons" at the Kentucky Academic and Special Libraries' Spring Conference in Cumberland Falls, KY in April.